



# Proposal for a new Community Learning Campus in Sackville



Community Presentation, TRHS, Monday October 29

# Questions That Sparked The Sackville Schools 2020 Movement

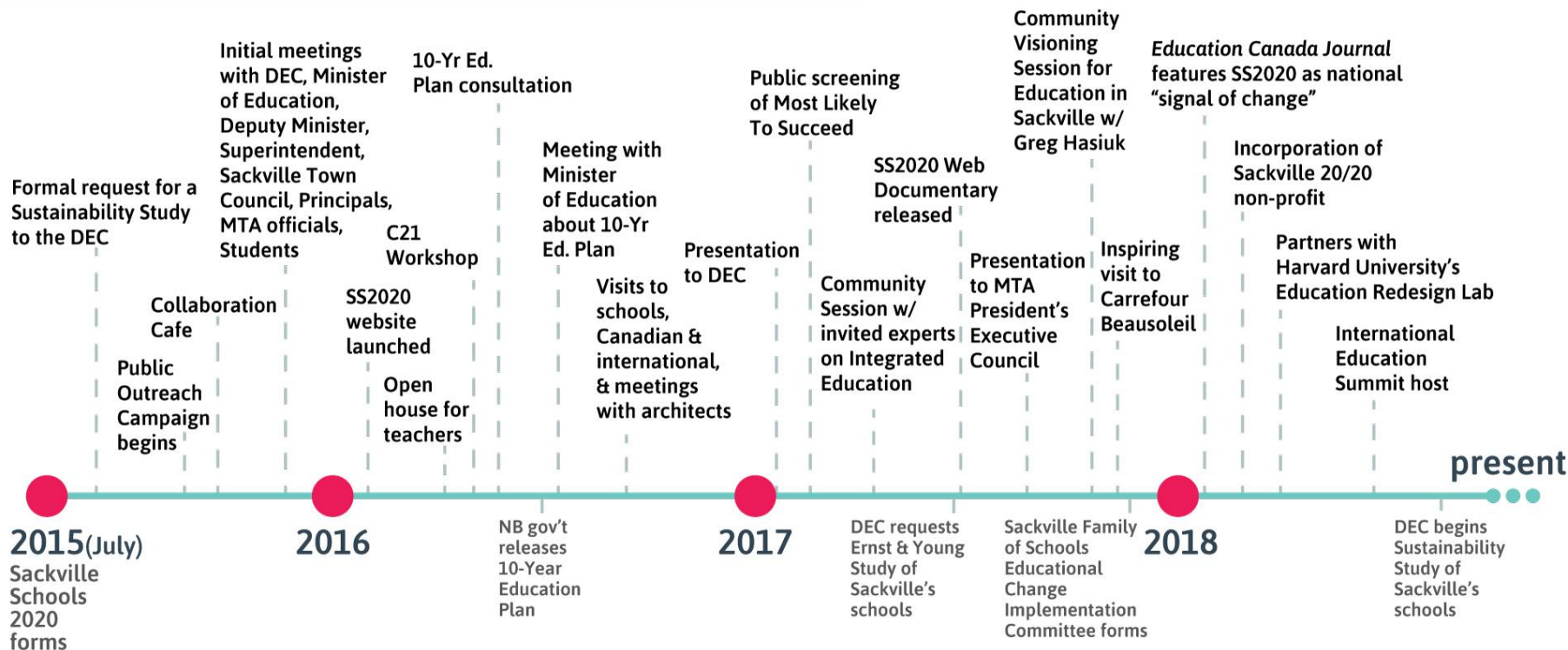
1. What is the best solution for our aging schools?
2. How can we include 21<sup>st</sup> century learning in the plan?
3. How can this benefit the community, present & future?





SS2020, a group of volunteer parents, educators & concerned citizens, has spent 3+ years **researching** education trends, **consulting** with experts, **advocating** for the community, and **dreaming** of the possibilities.

## JUST A FEW HIGHLIGHTS OF WHAT WE'VE ACCOMPLISHED:



2018

# SUSTAINABILITY STUDY of SACKVILLE'S SCHOOLS



4 options have been given to the Sackville community when considering the future of learning and teaching in our town. Which option is best for Sackville?

## NOT A GOOD CHOICE

Option 3 would follow the **standard process** for new schools, with:

- **Limited input** from teachers and the community.
- **Government deciding location & design**, not those teaching in and using the space.

NOT  
ACCEPTABLE  
OPTIONS

Close Marshview, build a new K-5 school and build a new 6-12 high School

Reconfigure Salem to a K-5 and TRHS to a 6-12

Maintain the status-quo

4

Consider combinations of items 2 & 3 OR another option brought forward during the study

## COMMUNITY-LED

Option 4 puts control into the hands of **local teachers & the community** to:

- **Design inspiring spaces**
- **Choose an ideal location**
- **Meet community needs**

Other schools in NB have followed the community-developed option, with **great success**. Now it's Sackville's chance!

*The time is here for us to  
IMAGINE THE POSSIBILITIES!*

Factors to keep in mind when deciding the best choice for the teachers and students of Sackville:

- Enrolment
- Transportation
- Economic Development
- Health and Safety
- Impact on Community
- Impact on Other Schools
- Quality Education and Services
- Finances



The future  
looks  
bright in  
Sackville!

# SS2020 Recommendation to the DEC

**We believe that Option #4 is the best choice for our community.**

Option 4 is the only option that will allow for meaningful community input throughout the entire planning process.

*#option4change*

# Education is the backbone of Sackville

Education is the single largest economic engine in Sackville

- 600 jobs with millions of \$ in salaries & investments

An amazing education model would:

- attract new families to Sackville
- boost the economy
- improve our rural community
- better prepare our children for the future





IMAGINE an education model that pulls together everything that makes our community great. Sharing resources saves money and allows for lots of collaboration!



# The SS2020 Proposal

*for Option 4*

## A Community Learning Campus

A campus of new facilities that is cost-shared, builds on our current assets, and is designed with lots of community input on such things as:

- location
- grade configuration
- additional amenities





Imagine this in Sackville...a community learning campus

Inspired by examples like this K-12 school campus in Kelowna, BC

# What's the benefit?

Compared with a typical school build, this kind of community-based model could:

- be more cost effective
- be revenue generating
- use the Education specifications as a guideline, not a rule
- involve community in key decisions
- support existing assets (e.g. Tantramar Wetlands Centre)
- offer community spaces and services



Modern school facilities across Canada provide examples of inspiring spaces for learning & innovation.



STRATHCONA TWEEDSMUIR SCHOOL  
Okotoks, Alberta / Fielding Nair International



IMAGINE joyful, light-filled spaces.

NORMA ROSE POINT SCHOOL  
Vancouver, British Columbia / Fielding Nair International



DOUGLAS PARK SCHOOL  
Regina, Saskatchewan / Fielding Nair International

IMAGINE community-designed, energy-efficient facilities



IMAGINE flexible spaces for learning & collaboration.

MAR JOK ELEMENTARY SCHOOL  
West Kelowna, B.C. / thinkspace





IMAGINE mindfully-designed facilities that  
support health & well-being.

# Compare the options

## Renovation

- Structural remediation
- Asbestos abatement
- Indoor air quality – esp. mould
- New mechanical & electrical systems
- Program renewal & provision of new program spaces
- Poor energy efficiency
- New building codes, barrier free access & seismic requirements
- Construction complexity increases cost
- Extended construction schedule

## New Construction

- Flexible framework to respond to changing program needs
- Meet the requirements of new educational specification and architectural guidelines
- Healthy, safe, accessible, sustainable
- Retain/incorporate heritage elements
- Reduced construction & maintenance costs
- Reduced construction schedule
- LEED certified high energy efficiency



What's best for our children,  
present & future?

Investing millions into old schools  
designed for a bygone era.

*OR*

An inspiring, modern,  
community-based vision of  
education in Sackville.

# It CAN happen!

A Community Learning Campus can be a reality in Sackville if we continue to work with interested *key partners*:

- EECD Assistant Deputy Minister of Education, Chris Treadwell
  - *A strong supporter of the Sackville Schools 2020 vision!*
- MP Dominic LeBlanc, ACOA and Intergovernmental Affairs
  - *Federal funding is earmarked for this project!*
- Town of Sackville Mayor and Town
  - *SS2020 is included in the Town's Strategic Plan!*
- Ashford Development Group
  - *Proposal is ready for a community learning campus in Sackville!*



# *NB Planning Guidelines for Educational Facilities (2016)*

## allows for:

- **e) Exceptional Circumstances:** To adapt to the distinctive needs of a particular school, it is recognized that these guidelines exist to create a thorough and fair standard across the province; however, sometimes differences necessitate deviations from the guidelines. The final decision will require approval by the EECD.
- **g) Community Partner Facilities:** Although the government encourages appropriate community partnering, as per Policy 407, and this may involve integrating other community facilities within a design, this document does not outline any specific standards related to twinning with other facilities; however, it does outline expected relationships related to safety and security between the school and potential community facilities.

# Policy 409

- Policy #409 5.3 states that EECD recognizes schools are integral to the promotion and preservation of the local culture and community, especially in rural areas.
- 6.4.4 states that the DEC is not precluded from considering other factors relevant to local circumstances.
- 6.4.6 states that the DEC must consider the impact on the local community: parental involvement and feasibility of continued parental involvement, community support, the school's relationship with the community, the effects of culture and language, consideration of whether the school is the sole school in the community, especially at the elementary level.
- 6.4.7 The DEC must consider the impact on other schools: feeder schools and receiving schools (Dorchester and Port Elgin).
- 6.4.8 The DEC must consider the planned and future economic development projects in the community or surrounding area.



# Moving forward...An exciting timeline:

- **November 2018 – January 2019**

Seek a lease agreement with ASD-E, the Town of Sackville, Ashford Developments, Federal Government and others

- **January 2019 – June 2019**

Extensive community design consultation process

- **July 2019 – March 2020**

Developer, architectural & facility design

- **April 2020**

Break ground for the new Community Learning Campus!



Together, we can  
make this vision  
a reality & help  
Sackville thrive!

*#option4change*



Is this direction something you think is worth exploring further?

[www.menti.com](http://www.menti.com)

Code: 16 35 55



# Tell us your thoughts!

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Code: 66 12 12